



One Source

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Clearinghouse



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## Adult Education

### College and Career Readiness Standards

A new resource charts changes in state standards and practices in a 50-state progress report on the alignment of high school policies with the demands of college and careers. The report identifies the status of the following measures for each state:

- Aligning high school standards with the expectations of college and careers,
- Aligning high school graduation requirements with college- and career-ready expectations,
- Developing college- and career-ready assessment systems,
- Developing longitudinal data systems, and
- Developing accountability and reporting systems that promote college and career readiness.

Access the report, *Closing the Expectations Gap, 2010*, from the nonprofit group Achieve (created by the nation’s governors and business leaders) at <http://www.achieve.org/ClosingtheExpectationsGap2010>.

You can access the full report and key results by state at this site.

### College Access Campaign

The College Foundation of West Virginia has created a new portal for individuals who need a free source for college and career planning. West Virginia wants to make it easier for students to transfer to college and to think about college while they are still in middle school. There are resources for high school and college students, parents, and educator. Information ranges from:

- College search and selection;
- Exploring ways to pay for college;
- ACT, SAT, and GRE testing tools; and

- Identifying interests and skill sets.

Access the site at <https://secure.cfww.com/Default.aspx>.

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## New York State Association for Continuing/Community Education

The New York State Association for Continuing/Community Education will be holding their conference in Albany, New York, May 2-4, 2010. Access information about the conference at <http://www.nyacce.org/nyacceconfer.html>. Workshops include:

- Free Online Resources Aligned With Adult Education Standards and General Educational Development Preparation,
- The Marriage of Education and Work Experience, and
- Creating Postsecondary and Career Readiness for Low-Skilled Adults: Developing Systemic Approaches to Success.

To access other relevant conferences, webinars, and events, refer to the One Source calendar at <http://www.nyswtwrn.com/RN/newssource/calendar.pdf>.

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## Partnerships Between Community Colleges and Prisons Providing Workforce Education and Training to Reduce Recidivism

This resource provides the rationale for colleges and prisons to work together, preparing persons incarcerated to succeed in the work force after release. It includes:

- Practical partnership issues and solutions and
- Reference to real world examples.

Access the report at [http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/prison-cc-partnerships\\_2009.pdf](http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/prison-cc-partnerships_2009.pdf).

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## State College and Career Readiness Standards

The following lists some of the states with college and career readiness standards:

- Connecticut Adult Education/Workforce Education  
<http://www.sde.ct.gov/sde/cwp/view.asp?a=2620&Q=321932&sdePNavCtr=|45559|#45582>
- Connecticut Career and Technical Education Performance Standards and Competencies  
[http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Career/perf\\_stand\\_comp.pdf](http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Career/perf_stand_comp.pdf)
- Connecticut Career and Technical Education Programs  
<http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=320802>
- Illinois English as a Second Language Content Standards  
[http://www.iccb.state.il.us/pdf/adulted/publications\\_reports/Content%20Standards\\_Final%20Version.pdf](http://www.iccb.state.il.us/pdf/adulted/publications_reports/Content%20Standards_Final%20Version.pdf)
- Illinois Occupational Skill Standards  
[http://www.ioes.org/Skill\\_Standards/1729137.pdf](http://www.ioes.org/Skill_Standards/1729137.pdf)
- New Hampshire Bureau of Adult Education, Core Performance Indicators  
<http://www.nhadulted.org/educators/nhinitiatives/standards.html>
- New Hampshire Standards for Adult Education Programs  
<http://www.nhadulted.org/pdf/STANDARDS.pdf>

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## Applicable to Multiple Audiences

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### Census Information

For information on the Census, access <http://2010.census.gov/2010census>. You will find information on:

- Jobs available,
- Information for teachers, and
- Portraits of America told through the stories of various Americans.

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### Forum on Ending Homelessness

To access the website forum on homelessness, go to <http://fsp.uservoice.com/forums/41991-how-can-the-local-community-contribute-to-the-visit/>. This discussion forum allows people to come together, share ideas in response to a question, discuss those ideas, and vote the best ones to the top for consideration by the U.S. Interagency Council on Homelessness. In this case, the council is using the tool to get ideas on the Federal Strategic Plan to Prevent and End Homelessness. Stakeholders from across the country will weigh in. For more information on the U.S. Interagency Council on Homelessness, access <http://www.usich.gov/>.

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### Looking for Data to Apply for Funding?

The U.S. Bureau of Labor Statistics is the nationally-recognized source for needed data when applying for a grant or program proposals, and to justify sustainability. The Bureau will be facilitating their first web chat so you can learn about their data and reports on Friday, April 2, 2010 from 9:30 to 10:30 a.m. EDT. Subject matter experts will take questions on national employment and unemployment data.

For more information, access <http://www.bls.gov/chat>. Questions also can be submitted in advance through that link.

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### Resources for Social Security Disability Beneficiaries

Plans to Achieve Self-Support (PASS) is a work incentive most similar to and complementary of Individual Development Accounts in terms of providing an opportunity for Social Security Disability beneficiaries to save for and acquire assets. To access the resource *IDA's and PASS (Plans to Achieve Self Support): Exploring the Opportunities* go to <http://idaresources.org/files/IDAs%20and%20PASS%20Exploring%20the%20Opportunities.pdf>.

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### 2009 Earned Income Tax Credit Toolkit

Corporate Voices for Working Families has released its *2009 Employer Guide*, which provides companies with the tools to help employees take advantage of tax credits and other benefits. The guide provides information on the:

- Earned Income Tax Credit,
- Child Tax Credit, and
- Medicaid and other benefits.

Access the *Toolkit* at <http://www.corporatevoices.org/publications/2/10/17>.

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# Faith-Based and Neighborhood Partnerships

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## Center for Faith-Based and Neighborhood Partnerships

The current Centers for Faith-Based and Neighborhood Partnerships, the point of contact for the Corporation for National and Community Service, and the White Office of Faith-Based, and Neighborhood Partnerships are listed in alphabetical order.

- Center at the U.S. Department of Agriculture  
Phone: 202.720.3631  
Email: [collaborate@usda.gov](mailto:collaborate@usda.gov)  
Website: <http://www.usda.gov/fbci>
- Center at the U.S. Department of Commerce  
Phone: 202.482.2770  
Email: [FBNP@doc.gov](mailto:FBNP@doc.gov)  
Website: <http://www.commerce.gov/fbci>
- Center at the U.S. Department of Education  
Phone: 202.205.9655  
Email: [edpartners@ed.gov](mailto:edpartners@ed.gov)  
Website: <http://www.ed.gov/edpartners>
- Center at the U.S. Department of Health and Human Services  
Phone: 202.358.3595  
Email: [partnerships@hhs.gov](mailto:partnerships@hhs.gov)  
Website: <http://www.hhs.gov/partnerships>
- Center at the U.S. Department of Homeland Security  
Phone: 202.646.3487  
Email: [infofbci@dhs.gov](mailto:infofbci@dhs.gov)  
Website: <http://www.dhs.gov/fbci>
- Center at the U.S. Department of Housing and Urban Development  
Phone: 202.708.2404  
Email: [Talk\\_to\\_us@hud.gov](mailto:Talk_to_us@hud.gov)  
Website: <http://www.hud.gov/offices/fbci>
- Center at the U.S. Agency for International Development  
Phone: 202.712.4080  
Email: [fbci@usaid.gov](mailto:fbci@usaid.gov)  
Website: [http://www.usaid.gov/our\\_work/global\\_partnerships/fbci/](http://www.usaid.gov/our_work/global_partnerships/fbci/)
- Center at the Small Business Administration  
Phone: 202.205.6452  
Email: [partnerships@sba.gov](mailto:partnerships@sba.gov)  
Website: <http://www.sba.gov/fbci>
- Center at the U.S. Department of Veterans Affairs  
Phone: 202.461.7689  
Email: [vafbci@va.gov](mailto:vafbci@va.gov)  
Website: <http://www1.va.gov/fbci/index.cfm>

- Corporation for National and Community Service, Point of Contact  
Phone: 202.606.6743  
Email: [JKelly@cns.gov](mailto:JKelly@cns.gov)  
Website: [http://www.nationalservice.gov/for\\_organizations/faith/index.asp](http://www.nationalservice.gov/for_organizations/faith/index.asp)
- White House Office of Faith-based and Neighborhood Partnerships  
Joshua DuBois, Executive Director  
Phone: 202.456.3394  
Email: [whpartnerships@who.eop.gov](mailto:whpartnerships@who.eop.gov)

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## **Report Released from the President’s Advisory Council on Faith-Based and Neighborhood Partnerships**

The recent report by the Council addresses the following topics:

- Economic Recovery and Domestic Poverty,
- Fatherhood and Healthy Families,
- Environment and Climate Change,
- Inter-Religious Cooperation,
- Global Poverty and Development, and
- Reform of the Office of Faith-Based and Neighborhood Partnerships.

The Council made twelve recommendations for reforming the Office of Faith-Based and Neighborhood Partnerships. The first three recommendations focus on strengthening the effectiveness of partnerships:

- Perform a strategic review of government-supported technical assistance and capacity building;
- Convene and encourage learning communities of social service programs and providers; and
- Develop a strategy to partner with State, county, and city officials.

The remaining recommendations focused on strengthening constitutional and legal footing of partnerships:

- Strengthen constitutional and legal footing of partnerships, and improve communications regarding White House Office of Faith-Based and Neighborhood Partnerships and Agency Centers;
- Clarify prohibited uses of direct Federal financial assistance;
- Equally emphasize separation requirements and protections for religious identity;
- State more clearly the distinction between “direct” and “indirect” aid;
- Increase transparency regarding Federally-funded partnership;
- Improve monitoring of constitutional, statutory, and regulatory requirements that accompany Federal social service funds;
- Assure the religious liberty rights of the clients and beneficiaries of Federally-funded programs by strengthening appropriate protections;
- Reduce barriers to obtaining 501(c)(3) recognition; and
- Promote other means of protecting religious liberty in the delivery of government-funded social services.

Access the report *President’s Advisory Council on Faith-Based and Neighborhood Partnerships: A New Era of Partnerships: Report of Recommendations to the President* at <http://www.whitehouse.gov/sites/default/files/microsites/ofbnp-council-final-report.pdf>.

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## National Council of Nonprofits Adds Resources

The National Council of Nonprofits has added a variety of resources on topics such as:

- Economic recovery,
- How to start a nonprofit,
- Risk management and insurance,
- Special reports, and
- Volunteers.

Access their site at <http://www.councilofnonprofits.org>.

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## New Inter-Agency Working Group on Religion and Global Affairs

This Working Group will be jointly sponsored by the U.S. Agency for International Development (USAID), National Security Council at the White House, and the White House Office of Faith-Based and Neighborhood Partnerships. “Staff are working with agencies across government to analyze the ways the U.S. government engages key non-governmental actors, including religious institutions, around the globe. This internal effort will proceed over the coming months by assessing how the United States, across multiple federal agencies, currently engages religious institutions and actors and identify areas for improved partnerships.”

For more information, access

[http://www.usaid.gov/our\\_work/global\\_partnerships/fbc/newsletters/Newsletter03.17.10.pdf](http://www.usaid.gov/our_work/global_partnerships/fbc/newsletters/Newsletter03.17.10.pdf).

This is the newsletter of USAID: It will be necessary to scroll down to find the article.

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## USAID Toolkit

This toolkit, offered by the U.S. Agency for International Development, *Religion, Conflict and Peacebuilding* includes how the key risk factors associated with conflict can be addressed. The resources include:

- A discussion of the relationship between each topic and conflict,
- Lessons learned in developing programs,
- Program options,
- Survey instruments, and
- Relevant USAID mechanisms and donors.

Access the toolkit at [http://www.usaid.gov/our\\_work/cross-](http://www.usaid.gov/our_work/cross-cutting_programs/conflict/publications/docs/Religion_Conflict_and_Peacebuilding_Toolkit.pdf)

[cutting\\_programs/conflict/publications/docs/Religion\\_Conflict\\_and\\_Peacebuilding\\_Toolkit.pdf](http://www.usaid.gov/our_work/cross-cutting_programs/conflict/publications/docs/Religion_Conflict_and_Peacebuilding_Toolkit.pdf).

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# Welfare/TANF

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## Accessing Public Benefits

It is estimated that \$65 billion in government services and support remain unclaimed by the working poor according to the paper *Out of the Desert: An Integrated Approach to Ending Child Poverty* (<http://www.firstfocus.net/Download/3-MasonKashen.pdf>) from the report *Big Ideas for Children: Investing in Our Nation's Future* accessible at <http://www.singlestopusa.org/docs/BigIdeasFINAL.pdf>. This is due at least in part to the lack of access to benefits according to the report *Improving Access to Public Benefits: Helping Eligible Individuals and Families Get the Income Supports They Need* sponsored by The Ford Foundation, the Open Society Institute, and the Annie E. Casey Foundation and accessible at

[http://www.aecf.org/~media/Pubs/Topics/Economic%20Security/Family%20Economic%20Supports/ImprovingAccessToPublicBenefitsHelpingEligibl/Improving%20Access%20To%20Public%20Benefits%202\\_4\\_10.pdf](http://www.aecf.org/~media/Pubs/Topics/Economic%20Security/Family%20Economic%20Supports/ImprovingAccessToPublicBenefitsHelpingEligibl/Improving%20Access%20To%20Public%20Benefits%202_4_10.pdf). According to the report: Improving access to benefits presents a complicated challenge for government systems as well as the nonprofit, for-profit, and service agencies that work with individuals and families in need.

The report exams the following:

- Policy and system's change efforts and
- Outreach efforts.

Strategies for creating access include:

- The role of nonprofits in creating and making available online screening and application tools that streamline the application process;
- Improving outreach often done in nontraditional venues such as community-based organizations, community colleges, elementary schools, child care centers, and shopping malls;
- Some states are making it easier for low-income families to apply and stay enrolled for benefits they are entitled to receive; and
- Some states are taking important steps by reforming and simplifying application procedures and policies, an approach designed to improve an entire benefits-delivery system.

As a result more families are gaining and maintaining access to critical benefits: "Expanding access to these benefits is helping families achieve greater economic security and creating more economic activity in the communities where they live."

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## **Effective and Promising Teen Pregnancy Prevention Programs for Latino Youth**

The National Campaign to Prevent Teen and Unplanned Pregnancy has created this resource that looks at interventions that through evaluation have delayed sexual activity, improved contraceptive use for those sexually active, and/or reduced teen pregnancy. Access the resource at [http://www.thenationalcampaign.org/resources/pdf/SS/SS43\\_TPPPProgramsLatinos.pdf](http://www.thenationalcampaign.org/resources/pdf/SS/SS43_TPPPProgramsLatinos.pdf). For additional information, access their web site at [http://www.thenationalcampaign.org/espanol/default\\_eng.aspx](http://www.thenationalcampaign.org/espanol/default_eng.aspx).

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## **Green Jobs: Reaching TANF and Low-Income Populations**

Information on green jobs for recipients of Temporary Assistance for Needy Families and low income population is available from the Welfare Peer TA Network. Transcripts from a recent webinar on the subject can be found at <http://www.peerta.acf.hhs.gov/uploadedFiles/Green%20Jobs%20webinar%20transcript%20Final.pdf>.

Information is included on:

- Economic recovery,
- Green jobs,
- Job creation specific to low income populations,
- Job placement,
- Training, and
- Workforce development.

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## Changes in TANF Benefits and Caseloads

The Government Accountability Office recently released a report documenting the changes in Temporary Assistance for Needy Families (TANF) and caseloads, *GAO Temporary Assistance for Needy Families: Fewer Eligible Families Have Received Cash Assistance Since the 1990s, and the Recession's Impact on Caseloads Varies by State*. Findings include:

- The decline in the number of poor families receiving cash assistance from 1995 to 2005 reflects declines in both the number of eligible families and in eligible families' participation.
- A stronger economy throughout the 1990's, a work focus, and other factors contributed to higher family incomes and a decline in the number of eligible families.
- An 87 percent caseload decline resulted from fewer eligible families participating possibly due to work requirements, time limits, and sanction and diversion policies.
- Eligible nonparticipating families, compared to TANF families, worked more and had higher incomes and educational levels.
- From June 2008-June 2009 TANF Cash assistance rose in 12 of the 21 states studied for the number of families receiving TANF.

Access the report at <http://www.gao.gov/new.items/d10164.pdf>.

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## Workforce Development

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### Entrepreneurship and the Older Worker

The Sloan Center on Aging and Work shares the following findings from their research on older workers who own their own business:

- Workers over the age of 50 are more likely to be self-employed or own a small business;
- The largest growth in entrepreneurialism from 2007 to 2008 was by adults age 55 to 64;
- Of the workers currently self-employed or owning a small business, 11 percent plan to retire and 40 percent state they will continue to work as long as their health permits;
- Approximately 70 percent of people currently working plan to work after retirement; and
- Approximately 15 percent of people currently working plan who plan to retire want to start their own business.

Access the report at

[http://agingandwork.bc.edu/documents/FS26\\_Entrepreneur\\_OlderWrkrs\\_2010-01-25.pdf](http://agingandwork.bc.edu/documents/FS26_Entrepreneur_OlderWrkrs_2010-01-25.pdf).

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### Hiring: It's All About Motivation

There is a correlation between a job seeker's motivation to work and how successful they will be on the job. There are various assessments to determine how motivated a job seeker is, but one business has narrowed the assessment of motivation to the following:

- Demonstrates integrity as measured through questions on ethical behavior,
- Demonstrates passion that has led them to excel in some part of their life,
- Demonstrates capacity for longevity (job retention),
- Demonstrates a positive attitude as reflected by the job seeker documenting a positive customer experience and an example of how his/her friends would describe their personal characteristics, and
- Demonstrates knowledge of the task related to the job and the businesses' mission and role.

Read more about identifying the motivation of job seekers at <http://www.workforce.com/archive/feature/27/08/35/index.php> in *Company's Customized Test Goes Beyond Job Skills*, an article by Workforce Management.

Motivation, intrinsic motivation, is part of the job seeker's emotional intelligence. It is not the motivation that is solely driven by salary, work schedule, and work load. The motivation reference here is more about a person's values and character. For more information on motivation access:

- [http://findarticles.com/p/articles/mi\\_qa5425/is\\_200709/ai\\_n21297246](http://findarticles.com/p/articles/mi_qa5425/is_200709/ai_n21297246) and
- [http://www.michigan.gov/firstgentleman/0,1607,7-178-24402\\_24558-98649--,00.html](http://www.michigan.gov/firstgentleman/0,1607,7-178-24402_24558-98649--,00.html).

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## Joint Guidance on Subsidized Employment

For the joint guidance on subsidized employment provided by the U.S. Department of Health and Human Services, Administration for Children and Families and the U.S. Department of Labor, Employment and Training Administration, access

<http://www.acf.hhs.gov/programs/ofa/policy/jointeta.html>. Workforce and human services agencies are being urged to work together to explore funds available for creating and expanding subsidized summer employment programs for low-income youth.

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## New Edition of the Occupational Outlook Handbook Available

The *Occupational Outlook Handbook* is a nationally-recognized source of career information. It is targeted to individuals making decisions about their work. You can learn the following about various occupations:

- Earnings,
- Expected job prospects,
- Training and education needed,
- What workers do on the job, and
- Working conditions.

The *Handbook* also includes:

- Frequently asked questions,
- Information about the job market in each state,
- Job search tips, and
- Sources for career information.

There are also links to a teacher's guide and employment projections.

You can access the *Handbook* at <http://www.bls.gov/OCO>.

See also the article **Green Jobs: Reaching TANF and Low-Income Populations** under the topic of **Welfare/TANF**.

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## Calendar of Events

Updates are continually being added to the 2010 Calendar, to access new information please visit the [One Source Calendar](#).