

## ADULT LEARNING

### Data, Policies, and State Profiles on Adult Learning

Information on achievement, participation, accessibility, affordability, and aspiration on state and national levels are available through two documents by the Council for Adult and Experiential Learning, *Adult Learning in Focus: National and State-by-State Data* and *State Policies to Bring Adult Learning into Focus*. These two documents along with individual state profiles can be accessed at [www.cael.org/adultlearninginfocus.htm](http://www.cael.org/adultlearninginfocus.htm).

## APPLICABLE TO MULTIPLE AUDIENCES

### New Prisoner Reentry and Prevention Resources

Public Private Ventures offers the following documents:

- *Reaching Through the Cracks: Guide to Implementing the Youth Violence Reduction Partnership*, [www.ppv.org/ppv/youth/youth\\_major\\_projects.asp?section\\_id=9&initiative\\_id=1](http://www.ppv.org/ppv/youth/youth_major_projects.asp?section_id=9&initiative_id=1);
- *Going to Work with a Criminal Record: Lessons from the Fathers at Work Initiative*, [www.ppv.org/ppv/labor\\_market/labor\\_market\\_publications.asp?section\\_id=5#pub238](http://www.ppv.org/ppv/labor_market/labor_market_publications.asp?section_id=5#pub238);
- *Mentoring Ex-Prisoners: A Guide for Prisoner Reentry Programs* [www.dol.gov/cfbci/20071101Mentoring.pdf](http://www.dol.gov/cfbci/20071101Mentoring.pdf); and
- *Ready4Reentry Prisoner Reentry Toolkit*, [www.dol.gov/cfbci/PRItoolkit.pdf](http://www.dol.gov/cfbci/PRItoolkit.pdf).

### Government Information Available

Nonprofits and charities can access timely tax and other government information at [www.irs.gov/charities/index.html](http://www.irs.gov/charities/index.html). Small businesses and the self-employed can access the same information at [www.irs.gov/businesses/small/index.html](http://www.irs.gov/businesses/small/index.html).

### Calendar of Events

If you are looking for a local, state, and/or national event, check the calendar maintained by the One Source at [www.nyswtwrn.com](http://www.nyswtwrn.com). The calendar includes events of interest to people working within the field of education, faith-based and community organizations, welfare programs (Temporary Assistance for Needy families), and workforce development. If you need help with your search, call the One Source at 315.265.4099 or email [info@nyswtwrn.com](mailto:info@nyswtwrn.com).

### Grants

The One Source has an online database of Federal and foundation grants that is available at no cost at [www.nyswtwrn.com](http://www.nyswtwrn.com). If you need help with your search, call the One Source at 315.265.4099 or email [info@nyswtwrn.com](mailto:info@nyswtwrn.com).

## FAITH-BASED AND COMMUNITY INITIATIVES

### Summary of FBCOs Grants from the USDOL

The U.S. Department of Labor recently published their report on the work of their Center for Faith-Based and Community Initiatives over the last seven years. *Renewing Communities, Restoring Hope, Transforming Lives* can be accessed at [www.dol.gov/cfbci/renewing.pdf](http://www.dol.gov/cfbci/renewing.pdf).

### USAID Newsletter

The U.S. Aid for International Development, Center for Faith-Based and Community Initiatives has a newsletter that can be delivered to you electronically by going to [www.usaid.gov/cgi-bin/listserv.cgi?listname=FAITHBASED](http://www.usaid.gov/cgi-bin/listserv.cgi?listname=FAITHBASED). To access their web site go to

[www.usaid.gov/our\\_work/global\\_partnerships/fbci/](http://www.usaid.gov/our_work/global_partnerships/fbci/). This month's newsletter included strategies for sustainability, success stories, and grant notices.

### **White House Conference on Faith-Based and Community Initiatives**

For more information on the conference to be held in Dallas, Texas on October 3, 2008, access [www.dtiassociates.com/fbci/logisticsTX2.cfm?location=TX2](http://www.dtiassociates.com/fbci/logisticsTX2.cfm?location=TX2).

## **WELFARE/TANF INITIATIVES**

### **TANF Toolkit**

The *Urban Partnerships Initiative Online Toolkit* includes more than 60 cutting edge, innovative, and promising practices in service delivery to low-income and Temporary Assistance for Needy Families (TANF) populations from around the country, and features programs representing each of the Administration for Children and Families' 10 Regional Offices. The suite of materials on topics such as intake, case management, Work Attachment, Work Retention, and Transitional Services can be used by TANF stakeholders to expand and improve service delivery. Locate the toolkit at <http://peerta.acf.hhs.gov/upitoolkit>.

### **Allowable At-Home Computer TANF Activities**

The Texas Workforce Commission has established Business Access, an in-home computer-based self-sufficiency development program. Participants (recipients of Temporary Assistance for Needy Families (TANF)) complete online training modules, engage in an online community, and connect with resources as part of the self-sufficiency development process. TANF administrators can customize the Business Access online learning system to meet specific needs and objectives. "The Business Access system has the flexibility to provide both core and non-core activities to TANF participants. Participants gain ownership of the computer." For more information access [www.peerta.acf.hhs.gov/upitoolkit/work/readiness/businessaccess/overview.cfm#programTabs](http://www.peerta.acf.hhs.gov/upitoolkit/work/readiness/businessaccess/overview.cfm#programTabs).

The Center for Law and Social Policy authored the document, *Distance Learning Can Help Low-Income Parents Attend School: TANF Agencies Should Adopt Supportive Policies* which can be accessed at [www.clasp.org/publications/distance\\_learning\\_final.pdf](http://www.clasp.org/publications/distance_learning_final.pdf). This resource includes language from the USHHS approved work verification plans that other states can adopt in order to maximize access to distance learning and raise work participation rates. According to the resource a number of states that were worried about the monitoring of such activities (e.g., California, Hawaii, Massachusetts, Montana, South Carolina, Oregon, Louisiana, and Florida) stated that they will monitor distance learning participation by giving providers the responsibility to keep track of participation hours and progress reports: USHHS accepted their work verification plans.

### **TANF Plan**

The U.S. Department of Health and Human Services, Administration for Children and Families invites public comment on the State Plan for the Temporary Assistance to Needy Families. Access the announcement in the Federal Register <http://edocket.access.gpo.gov/2008/pdf/E8-19220.pdf>, page 49464. Comments are due by September 21, 2008.

## **WORKFORCE DEVELOPMENT**

### **Recruiting and Screening: Help Wanted**

According to Workforce Management, businesses do not have enough money to recruit new employees: "Recruiters are showing the strain. Early-stage recruiting tasks such as sourcing and screening chew up too much time and pull recruiters away from key later-stage tasks such as interviewing and onboarding."

What a great opportunity for One-Stops and their partners to provide these businesses with a ready and screened workforce! Review the article, *Survey Data Emboldens Cry for Recruiting Funds* at [www.workforce.com/section/06/feature/25/72/85/index.html](http://www.workforce.com/section/06/feature/25/72/85/index.html).

### **Higher Education Alignment with Regional Development**

What role does higher education play in regional innovation? Learn about the direct economic impact higher education has by reviewing, *Cooperate: A Practitioner's Guide for Effective Alignment of Regional Development and Higher Education*. This resource is being offered as part of the Workforce Innovation in Regional Economic Development (WIRED) initiative funded through the U.S. Department of Labor and is accessible at [www.compete.org/images/uploads/File/PDF%20Files/Cooperate%20Final.pdf](http://www.compete.org/images/uploads/File/PDF%20Files/Cooperate%20Final.pdf). For more information on WIRED, access [www.doleta.gov/wired/](http://www.doleta.gov/wired/).

### **New Competency Model Clearinghouse Resources**

The U.S. Department of Labor has added two tools to their Competency Model Clearinghouse, *Build a Competency Model Tool*, and *Build a Career Ladder/Lattice Tool* accessible at [www.careeronestop.org/CompetencyModel/careerpathway/cpwoverview.aspx](http://www.careeronestop.org/CompetencyModel/careerpathway/cpwoverview.aspx). This web site also includes emerging industry skill needs, curriculum development resources, information on career pathways, and skill based job descriptions. The home page can be accessed at [www.careeronestop.org/CompetencyModel](http://www.careeronestop.org/CompetencyModel).

### **White House Conference on Faith-Based and Community Initiatives, Pre Conference**

A special pre-conference, *Transforming Lives Through Workforce Development*, will be offered at the White House Conference on Faith-Based and Community Initiatives in Dallas, Texas on October 2, 2008. To register for the pre-conference go to [www.KRA.com/dol](http://www.KRA.com/dol). For more information on the conference access [www.dtiassociates.com/fbci/logisticsTX2.cfm?location=TX2](http://www.dtiassociates.com/fbci/logisticsTX2.cfm?location=TX2).