



One Source

Quick Links

Literature and Reports

Clearinghouse



In This Issue

- 1 ... Adult Education
- 3 ... Applicable to Multiple Audiences
- 5 ... Faith-Based and Neighborhood Partnerships
- 7 ... Welfare/TANF
- 9 ... Workforce Development
- 11 ... Calendar of Events

Adult Education

Accountability for the Transition from High School to Work or College

A report by the Education Sector references the guidelines for the 2009 \$4.35 billion Race to the Top Fund for states to ensure that “students exiting one level are prepared for success, without remediation, in the next.” This means high school students should demonstrate the readiness to enter work and college.

The study found that most high schools are only accountable for two standards, graduation rates and student scores on basic skills tests, with no accountability for college or work readiness.

“Fortunately, a growing number of states have the tools to do better. Florida, Oregon, and Ohio are among states that have built powerful new data systems that track student progress after high school into the work force and college, allowing vital information to flow between K–12, higher education, and workforce information systems. While few states have all the components in place, many have some. Sixteen states are already publicly reporting the college remediation needs of public high school graduates.”

The report cites various standards by states to help businesses and colleges know whether or not students are ready to work and/or enter college, but suggests a universal, common index is needed across the K-12, post-secondary, and workforce development system, as well as the business community.

Access the report *College and Career Ready Using Outcomes Data to Hold High Schools Accountable for Student Success* at www.educationsector.org/usr_doc/College-Ready.pdf.

Adult Education Connecting to Workforce Development

To see how your state and other states are successfully connecting adult education to workforce development, access *Adult Education Supporting the President's Workforce and American Graduation Initiatives* at

www.ncsdae.org/State%20Alignment/State%20Alignment%20Initiatives%20-%20FINAL.pdf.

In addition, the authors use the *Quality Elements of Adult Education for Work Programs* by the National Council of State Directors of Adult Education (NCSDAE) as a framework of decision points actively being addressed by state adult education programs across the country.

To access the *Blue Book: Legislator's Resource Book: Adult Education Services, the Success, Impact and Need* by the NCSDAE, go to www.ncsdae.org/Final%20Blue%20-%2007-1-09.pdf.

Community Colleges and Economic Mobility

For strategies on how community colleges can increase economic mobility for its students, access *Strengthening Community Colleges' Influence on Economic Mobility* at

www.economicmobility.org/reports_and_research/other/other?id=0010. According to the report: "Community colleges are an important avenue to upward mobility no matter the students' background, income level, or high school accomplishments." In addition to providing students with an education which may result in a certification, degree, and/or transfer to a four-year institution, community colleges also provide:

- Career counseling;
- Students with classes and fields of study that have potential for higher wages, career advancement, and future, sustained employment;
- Remediation;
- Enrichment;
- Lower cost and hands-on career and technical training with the per credit economic returns to community colleges and four-year colleges being similar: both convey an annual earnings increase of roughly four to six percent for every thirty credits (two semesters) of courses completed;
- Accessibility that reduces time and cost of transportation; and
- Opportunities to those academically unable to attend a four-year institution.

The following recommendations are made:

- Ensure students are academically prepared to complete courses in high-return fields (e.g., health care).
- Provide career counseling and assessment to ensure students understand the full range of job options open to and most suitable for them.
- Provide supportive services throughout their tenure, including helping with the financial aid process and with balancing school with family and work responsibilities.
- Increase student financial aid available to students with family responsibilities and to high-performing students to help them transfer to four-year colleges.
- Increase funding to provide more slots in high-return courses and remove funding incentives that encourage students to enroll in low-return courses.

- Adopt accountability systems to help community colleges raise their return on educational investments.

Who Is Ready for High Demand Jobs Requiring a Two-Year Degree?

Every year ACT assesses the level of student college readiness based on results of their college admission and placement exam. According to their recent results, half of the students interested in the nation's five fastest growing career fields (based on 2006-2016 projections from the U.S. Department of Labor) requiring at least a two-year degree did not meet the College Readiness Benchmarks in mathematics and science.

The report, *National Overview: Measuring College and Career Readiness*, can be accessed at www.act.org/news/data/09/data.html. The following information is available at www.act.org/news/data/09/index.html:

- Average scores by state,
- College readiness by state,
- National Score Report Trends, and
- Select data comparison.

While the exam is only one predictor, there is evidence that a growing number of students do not demonstrate the skills necessary to be considered college-ready, especially for jobs in the fastest growing careers.

For the most current list of projects on the largest job growth from 2008-2018, access www.bls.gov/emp/ep_table_104.htm.

Applicable to Multiple Audiences

Head Start – A More Coordinated System

The final impact study on Head Start can be accessed at www.acf.hhs.gov/programs/opre/hs/impact_study/reports/impact_study/executive_summary_final.pdf. The press release with comments from the Secretary of the U.S. Department of Education can be accessed at www.hhs.gov/news/press/2010pres/01/20100113a.html.

Homelessness and Parenting

Research on the needs of parents and children experiencing homelessness can be accessed at no cost to you at the Substance Abuse and Mental Health Services Administration at www.samhsa.gov/samhsaNewsletter/Volume_17_Number_6/HomelessnessParenting.aspx.

Resources focus on:

- “Social supports and nontraditional family networks among families who are homeless,
- Evidence-based mental health interventions that empower parents and provide safety and structure for children experiencing homelessness,
- Interrelationships between homelessness and foster care, [and]
- The impact of homelessness on families who experience other behavioral health problems.”

Legal Roadblocks to Ex-Prisoner's Reentry

The resource *After Prison: Roadblocks to Reentry* identifies various legal challenges faced by ex-prisoners as they reenter society with regard to:

- Access to criminal records,
- Adoptive and foster parenting,
- Driver's licenses,
- Employment,
- Public Assistance and Food Stamps,
- Public housing,
- Student loans, and
- Voting.

Ex-prisoners can better prepare for reentry when they know the challenges they may face. Access the resource at www.hirenetwork.org/pdfs/LAC_PrintReport.pdf.

Mentoring for Ex-Prisoners

According to research conducted by Public Private Ventures, mentoring could be a viable component of any program serving former prisoners, although they state it is not an easy task.

The research addresses:

- Designing the mentoring component,
- Developing initial policies and procedures,
- Guidelines for group mentoring,
- Hiring a mentoring coordinator,
- Mentor training activities,
- Providing supervision and support,
- Recruiting mentors, and
- Training and matching mentors.

Access *Mentoring Former Prisoners: A Guide for Re-Entry Programs* at www.ppv.org/ppv/publications/assets/316_publication.pdf.

Recovery Month 2010

September is Recovery Month as designated by the U.S. Department of Health and Human Services. For information on getting started on this upcoming event, access www.recoverymonth.gov. The purpose of the site is to share the "...societal benefits of alcohol and drug use disorder treatment, laud the contributions of treatment providers, and promote the message that recovery from alcohol and drug disorders in all its forms is possible." The site includes:

- Events scheduled by state;
- Multimedia resources;
- Resources for event planners (including banners, logos, and flyers);
- Resources for planning partners;
- Recovery Month toolkit (www.recoverymonth.gov/Recovery-Month-Kit/Preorder.aspx); and
- What's new.

Teen Pregnancy Increased

Teen pregnancy for girls ages 15 through 19 increased three percent between 2005 and 2006, the years for which there are the most current data, according to a report by the Guttmacher Institute. Information is compared to data from the National Center for Health Statistics. Access the report *U.S. Teenage Pregnancies, Births and Abortions: National and State Trends and Trends by Race and Ethnicity* at <http://www.guttmacher.org/pubs/USTPtrends.pdf>.

The National Campaign to Prevent Pregnancy makes the following information available:

- Teenage pregnancy rates by state at www.thenationalcampaign.org/national-data/pdf/STBYST05_Preg%20Only.pdf,
- State data comparisons at www.thenationalcampaign.org/state-data/advanced-search.aspx,
- State profiles at www.thenationalcampaign.org/state-data/state-profile.aspx, and
- National data at www.thenationalcampaign.org/national-data/default.aspx.

Faith-Based and Neighborhood Partnerships

Faith-Based Organizations Working with Federal Agencies

The National and Community Service Corporation

If you are interested in partnering with and/or receiving funding from the National and Community Service Corporation, the resource *Answers to Frequently-Asked Questions* by the Office of the General Counsel is available at www.nationalservice.gov/pdf/Faith_FAQs.pdf. Answers to the following questions and others are included:

- Are faith-based organizations eligible to receive Corporation grants and sponsor national service programs?
- How do these rules apply to the hiring practices of faith-based organizations?
- Does a faith-based organization have to remove religious symbols or take other steps to ensure a nonreligious “environment” in the location where it is sponsoring national service programs?
- What prevents Corporation assistance to faith-based organizations from advancing religion in violation of the Establishment Clause?

The U.S. Department of Commerce

The U.S. Department of Commerce also offers answers to frequently asked questions on their web site at www.commerce.gov/OS/CFBCI/DEV01_005413. Answers to the following questions and others are included:

- Is there money set aside for faith-based organizations?
- Does a religious organization have to form a special nonprofit organization in order to receive Federal funding?
- What are the rules for the use of Federal funding by faith-based organizations?
- What are some of the legal obligations that come along with a Federal grant?

Grant Season

This is grant season! Many Federal agencies are releasing grant notices with awards being made throughout the coming fiscal year. These notices may be accessed through <http://grants.gov>, the One Source Grant Database at www.nyswtwrn.com/CCC/ and

www.nyswtwrn.com/RN/grant.html. If you would like grant notices from Federal agencies and foundations emailed to you, contact the One Source at info@nyswtwrn.com or 315.265.4099.

The Center for Faith-Based and Community Initiatives at the U.S. Department of Labor has compiled a directory of companies and corporate foundations providing workforce grants. This resource is accessible at www.dol.gov/cfbc/DFWGO.pdf.

Equal Treatment and the U.S. Department of Education and Health and Human Services

To access *Regulatory Reform: Understanding the Impact of the Equal Treatment Amendments to Education Department General Administrative Regulations*, go to <http://www2.ed.gov/about/inits/list/fbci/regreform.doc>.

To access *More Than Rules How Equal Treatment Can Expand Services to America's Needy* go to www.ed.gov/about/inits/list/fbci/rules.doc or <http://www1.va.gov/fbci/docs/ETRforSAAsWebsite.pdf>.

To access information on equal treatment at the U.S. Department of Health and Human Services, access <http://edocket.access.gpo.gov/2004/04-16130.htm>.

Effect of Religious Freedom Restoration Act on Faith-Based Organizations

To access the Department of Labor's guidance clarifying *The Effect of the Religious Freedom Restoration Act on Faith-Based Organizations* go to www.dol.gov/oasam/grants/FRRA-of-1993-Guidance.pdf. The text for the 1993 Act (RFRA) referenced in this document can be accessed at <http://religiousfreedom.lib.virginia.edu/sacred/RFRA1993.html>. The Executive Orders referenced in this document can be found at http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=fr31ja01-115.pdf and <http://edocket.access.gpo.gov/2002/pdf/02-31831.pdf>.

The U.S. Department of Justice has also published a document on the RFRA, *Effect of the Religious Freedom Restoration Act on Faith-Based Applicants for Grants*, accessible at www.justice.gov/archive/fbci/effect-rfra.pdf.

The Law and Services Provided By Charitable, Religious, or Private Organizations That Receive Federal Funding

To access *Charitable Choice Provisions Applicable to the Temporary Assistance for Needy Families Program*, the final rule implementing the Charitable Choice statutory provisions in the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 amended, go to <http://edocket.access.gpo.gov/2003/03-24291.htm>.

White House Office of Faith-Based and Neighborhood Partnerships

The purpose of the White House Office of Faith-Based and Neighborhood Partnerships can be found on the White House's web site at www.whitehouse.gov/administration/eop/ofbnp: "The White House Office of Faith-Based and Neighborhood Partnerships works to build bridges between the federal government and nonprofit organizations, both secular and faith-based, to better serve Americans in need. The Office advances this work through 11 Agency Centers across government and a Strategic Advisor at the Corporation for National and Community Service."

Welfare/TANF

Child Poverty and Economic Hardship

Questions regarding what it means to live in poverty in the United States using 2009 poverty guidelines are explored in the resource *10 Important Questions Regarding Child Poverty and Economic Hardship* at http://nccp.org/publications/pdf/text_829.pdf. The following are some of the questions answered:

- Are Americans who experience poverty now better off than a generation ago?
- How accurate are commonly held stereotypes about poverty?
- What are the effects of economic hardship on children?
- Why should Americans care about family economic hardship?

25% Earned Income Tax Credit Refund Goes Unclaimed

Twenty-five percent of eligible families do not claim the Earned Income Tax Credit (EITC) refund. Outreach to eligible families could help to claim nearly \$6,000 in EITC refunds, according to the Welfare Peer TA. Their web site includes updated resources to promote the EITC, including:

- An EITC handout to distribute to families (<http://peerta.acf.hhs.gov/uploadedFiles/Flyer%20about%20EITC%20and%20CTC%20English%2Edoc>) and
- An EITC flyer to post in your office (<http://peerta.acf.hhs.gov/uploadedFiles/Handout%20about%20EITC%2Edoc>).

The *Money Talks Tax Credit Outreach Kit* from the Center for Budget Policies and Priorities can be accessed at <http://eitcoutreach.org>. Topics include:

- Additional Tools for Promoting the Tax Credits,
- Assistance for Individual Taxpayers,
- EITC Awareness Day 2010,
- Information About Free Tax Filing Assistance,
- Links to IRS Tax Forms and Information,
- More Facts About Tax Credits,
- Outreach Strategies,
- Outreach Tools,
- Questions and Answers About the EITC,
- Running a Campaign? What You Need to Know,
- Tax Credit Outreach Campaign Introduction, and
- 2010 Census Alert for Tax Credit Outreach Campaigns.

Up-to-Date Tax Credit Eligibility Information for Tax Year 2009 is available at <http://eitcoutreach.org/wp-content/uploads/2008/03/EIC-Box-2009.pdf>.

The National EITC Partnership web site can be accessed at www.cbpp.org/eitc-partnership/index.html.

The Internal Revenue Service can be accessed at www.irs.gov. Information on the EITC can be accessed at <http://search.irs.gov/web/query.html?col=allirs&charset=utf-8&qp=&qs=-Wct%3A%22Internal+Revenue+Manual%22&qc=&qm=0&rf=0&oq=&qt=EITC&search.x=18&search.y=14>.

National, State, and City-Wide Strategies for Improving Opportunities

Stakeholders and their initiatives to improve opportunities for low-income individuals are identified in the resource *Increasing Low Income Access to Opportunity*, available at www.clasp.org/admin/site/publications/files/IncreasingLowIncomeAccessToOpportunity-1.pdf. Some of the strategies include:

- Chamber of Commerce calculating the cost of poverty to their city (see www.nntp.nlc.org/ASSETS/F2763C7C1FBB419EBCB5842ECAD6B4E6/Chap%2011%20Savannah.pdf);
- Center for American Progress calculating the cost of childhood poverty (see www.americanprogress.org/issues/2008/11/price_of_poverty.html and www.americanprogress.org/issues/2007/01/poverty_report.html);
- Facilitating an Asset Development Commission (see www.mass.gov/?pageID=ehedmodulechunk&L=4&L0=Home&L1=Economic+Analysis&L2=Executive+Office+of+Housing+and+Economic+Development&L3=Department+of+Housing+and+Community+Development&sid=Ehed&b=terminalcontent&f=dhcd_adc&csid=Ehed);
- An 80-member partnership (Step-Up Savannah) of volunteers from business, social service agencies, and government creating innovative approaches to workforce development, building wealth, and work supports, which include education, dependent care, healthcare, transportation, and affordable housing (see www.stepupsavannah.org and www.nntp.nlc.org/ASSETS/F2763C7C1FBB419EBCB5842ECAD6B4E6/Chap%2011%20Savannah.pdf);
- Creating national awareness through initiatives such as the National League of Cities' Combating Poverty (see www.nlc.org/ASSETS/492F291196434AA590778DC4361670B8/08_YEF_CombatingPoverty.pdf); and
- Partnerships for Working Families through the U.S. Conference of Mayors Poverty Opportunity and Work Task Force (see <http://usmayors.org/workforce/workingfamilies/taskforce.asp>).

Self-Sufficiency Standard for Your State

To access a self-sufficiency standard for your state, go to www.selfsufficiencystandard.org/pubs.html.

A resource for using online self-sufficiency tools can be accessed at www.wowonline.org/resources/state/documents/WOWGuidetoOnlineSelf-SufficiencyToolsFinal.pdf.

Workforce Development

Getting a Job Using Social Networking

For information on using Twitter as a job search tool, access <http://mashable.com/guidebook/twitter>.

For information on social networking, access www.youtube.com/watch?v=6a_KF7TYKvc&feature=fvw and www.youtube.com/watch?v=L-qmF7vgBZ8&NR=1.

Helping Ex-Prisoners Overcome Barriers to Work in New York State

The pamphlet *Certificates of Relief From Disabilities and Certificates of Good Conduct: What You Can Do About Criminal Convictions When Looking for Work* shares how ex-prisoners can get a certificate from New York State that may help them overcome the barriers to employment that may exist because they have a criminal conviction. Access this resource at www.hirenetwork.org/pdfs/Certificates%20of%20Relief%202007.pdf.

Labor Reps Share Experience with the Workforce System

In a national survey, labor representatives who serve on Workforce Investment Boards (WIBs) shared the following experiences about working with their Boards.

- Most WIBs do not give the interests of workers adequate representation.
- Many WIBs do not include the key actors in regional economies.
- Most WIBs are not true policy-setting bodies.
- Most WIBs focus primarily on reducing unemployment without sufficient attention to the quality of available jobs in the region.
- Most WIBs do not take advantage of labor-management training programs and union apprenticeship programs that can lead to family sustaining careers.
- Many WIBs could be more entrepreneurial in meeting the workforce development needs of the region.

Key recommendations for WIBs from the findings include:

- Focus on preparation for high wage jobs,
- Establish more uniform standards,
- Strengthen the voice of workers on WIBs,
- Expand roles of major employers,
- Emphasize WIB's policymaking role,
- Include apprenticeship,
- Increase support for incumbent worker training,
- Improve rapid response,
- Increase WIA funding, and
- Improve outcomes for women and minorities.

For a copy of the report *Fulfilling the Promise of the Workforce Investment Act: A Survey of Labor Representatives on Workforce Investment Boards* go to www.workingforamerica.org/pdf/WIBSurveyReportPDFFinal.pdf.

More Effective Ways of Employing People with Disabilities

If you want to share effective ways of employing women, veterans, minorities, or anyone with a disability or if you want to learn of effective strategies, the U.S. Department of Labor's Office of Disability Employment Policy is hosting listening sessions that will provide opportunities for the public to provide input to senior federal officials. For more information, access www.dol.gov/odep/disabilitylisteningtour.htm. The dates of the sessions include:

- February 11, 2010 in Chicago, IL;
- February 16, 2010 in San Francisco, CA;
- February 24, 2010 in Atlanta, GA; and
- March 3, 2010 in Boston, MA.

If you are looking for other events, conferences, or grant-related webinars about adult education and training, welfare, workforce development, and/or faith-based and neighborhood partnerships, access the One Source's calendar at www.nyswtwrn.com/RN/newssource/calendar.pdf or contact the One Source at info@nyswtwrn.com or 315.265.4099.

Status of Economic Mobility

The role of poverty, unemployment, and the multifaceted challenges facing the workforce (e.g., immigration, health care, housing) are influencing economic mobility in America. The *2010 Hunger Report* covers the following topics, among others:

- Home ownership,
- Homeless children, and
- Role of education.

Most information is available by state. Access the report at <http://hungerreport.org/2010/data/economic-mobility>.

For additional information on economic mobility, access:

- www.brookings.edu/interviews/2009/1203_economic_mobility_haskins_sawhill.aspx and
- www.pewtrusts.org/news_room_detail.aspx?id=56620.

Strategies for Growth

The Small Business Administration, in partnership with DELL, has created a web site with advice for expanding small businesses at www.sba.gov/strategiesforgrowth. The site includes the following features among others:

- Disaster recovery,
- Exporting opportunities,
- Federal contracting,
- Interviews with successful entrepreneurs and experts who know how to grow a small business, and
- Real stories and topic-specific advice that will help you decide if your business is ready to grow and what it takes to be a successful entrepreneur.

They are also partnering with the U.S. Postal Service to provide additional interviews of successful entrepreneurs at www.sba.gov/tools/audiovideo/deliveringsuccess/index.html.

Strategies for Making a Successful Entrepreneur

Recent work by the Ewing Marion Kauffman Foundation recognizes that small businesses have been the source of the majority of net new employment since the mid-1990s and that small

businesses were more likely to increase hiring in the immediate years after a recession. Their research looks at what makes for a successful entrepreneur. *The Anatomy of an Entrepreneur Making of a Successful Entrepreneur* is accessible at www.kauffman.org/uploadedFiles/making-of-a-successful-entrepreneur.pdf.

The document's sections include the following factors leading to success:

- “Experience, Management, and Luck: The Keys to Success”;
- “Professional Networks, Education, Funding, Personal Networks: Important”;
- “Location, Investor Advice, Alumni Networks, and Regional Assistance: Not So Important”;
- “Entrepreneurs Perceive Very Few Obstacles for Themselves”;
- “Entrepreneurs Believe Entrepreneurship is Very Risky and Is Hard Work”;
- “Using Personal Savings Is the Norm, Venture Capital Comes to the Experienced, and Friends and Family Are Always There”.

When asked for other factors contributing to their success, the most commonly mentioned factor was the importance of faith and God. Other important factors included the importance hard work, perseverance/determination, timing, spouse forbearance and support, optimism, naivety, and willingness to risk everything.

Respondents to the survey were asked to list factors the survey may not have considered. The most common and highly ranked factors were the stress involved in running a business; the difficulty of maintaining a balance in life; challenges with understanding and developing products for markets that kept changing; problems with government regulations, taxes, and costs of employee benefits; and lack of knowledge about raising capital.

Ticket to Work Web Site

The Social Security Administration launched the new ChooseWork.net web site for people with disabilities receiving Social Security disability benefits. The site's mission is to help people with disabilities “Choose work through the *Ticket to Work* program, offering people with disabilities a shot at achieving financial independence by enabling more choice in employment-related support services, and access to meaningful work.”

The sites includes resources for:

- Beneficiaries,
- Providers, and
- Employers.

Calendar of Events

**Updates are continually being added to the 2010 Calendar,
to access new information please visit the
[One Source Calendar](#).**

